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APA VISITATION TO AL MUNTAZIR SCHOOLS

At the end of the last year we received email from the American Psychological Association through their office of International Affairs under APA Learning Partner Program (ILPP) the purpose of the ILPP in Tanzania was to develop meaningful professional connection with colleagues abroad and gain unique insights in the applications of psychology in Tanzania, A-Muntazir Schools, AMSEN including were among the institutions picked to be visited.

The delegates got a short historical background of the Al-Muntazir schools and how they provide service from the CEO – Mr. Ladak, including the role of the counselors to nurture the kids and Adolescents, the delegates reported to be very excited with the AMSEN services as well as the number of counselors the institution have showing that the institution really aim to help the children and youth to grow.

The delegates also got opportunity to visit AMSEN and were given a first-hand information on how the kids with special needs are taken care of.

On the other hand, our school counselor Mr. Saldin got a trust to host, organize and facilitate the whole 4 days trip to various learning institutions in Dar es Salaam, where the delegates were taken to Muhimbili National Hospital as well as Muhimbili University of Health and Allied sciences. The visit is expected to start a fruitful relationship between Al Muntazir Schools and American Psychological Association (APA).

LATHAM SCHOOL EXPO

On 5th and 6th April 2019 we were invited to The Latham School for an International Expo joining a range of international schools from across Eastern and Southern Africa as well as from India. Schools came together to market their facilities, academic and sporting programmes and activities to as many parents as possible.

It was an opportunity for many prospective parents and students to come through and be educated on the range of schools available to them. Our Teachers and Admin Staff had a good had panel of discussion with other schools to identify some of their operational logistics such as: what they are offer and how they run their schools to maintain discipline and excellent performance.

The general theme of the discussion revolved around ‘Getting balance right on education in the 21st Century.’

It was an Overall good learning experience and hoping such expo breaks down the barriers between all schools.
BR. HASSANAIN RAJABALI VISIT TO AL MUNTAZIR SCHOOLS

On 9th January 2019, it was an honor for us at Al Muntazir School to be visited by Br. Hassanain Rajabali who emigrated to the United States in 1975 from Tanzania and is now a popular Muslim lecturer. He holds an undergraduate degree in molecular biology and psychology from the University of Colorado and is President of the Tawheed Institute (New York). In addition to being President of the Tawheed Institute, he is also director of Camp Taha, a children’s camp that is to be the first Muslim owned camp in America. Br. Hassanain Rajabali, is a popular speaker currently living in Dearborn, Michigan and has traveled worldwide to lecture on various topics.

ABC - PARENTAL WORKSHOP BY COUNSELLING DEPARTMENT

Al Muntazir School Counsellors in collaboration with schools and CBE conducted the fifth ABC Parental workshop, titled “Parents Involvement in Child’s Education and Its Impact on Academic Achievement”. Ms. Theresia facilitated the workshop, assisted by Mr. Saldin, Mrs. Garima and Mrs. Sakina. Aimed at encouraging parents to participate fully and meaningfully in the upbringing of their children, it attracted more than 150 parents.

Parents and guardians were encouraged to engage effectively in their children’s education, by especially participating in school programs, assisting in homework, helping their children in creating good study habits as well as to follow up their children’ progress in not only during PTC or when there are discipline issues, but also social and daily affairs of their children. Engaging activities such as discussions, group work, presentations, questions & answers and mini-lectures made the program more educative and fun.

The feedback from parents has been very positive with an average of 98% reporting to have benefited from the program and requesting to have more programs of the same nature.
Oral hygiene is the daily practice of keeping one’s mouth clean and free of disease and other related problems. It involves brushing of the teeth and cleaning between the teeth and cleaning the tongue. Oral hygiene awareness helps prevent dental diseases.

To practice correct Oral hygiene, students at AMSEN were first introduced to a model structure of the mouth and they explored the different shapes of the teeth. With exploration they gained a curiosity of their own teeth and the AMSEN teachers gave an overview of the different types of teeth.

The students were then introduced to a large model brush and the correct method of brushing teeth was demonstrated. The students practised on the model and later had practical sessions.

To deepen the understanding of oral hygiene, the students made models of their own teeth using different textured and shaped papers. Children with dexterity problems and motor coordination problems were given helpful tips to encourage proper brushing habits. The awareness program will be conducted in regular sessions to promote better dental hygiene practices for our students.

On 8th March AMSEN celebrated Mother’s day in honour of all the super women with children with special needs. The event was a fun filled day where mothers along with Bibis joined our wonderful students to explore various activities aimed to enrich their bonding!

The air was filled with the beautiful smell of roses. Each room had an activity that involved mothers becoming fully immersed in the AMSEN world.

The fine motors room had engrossing treasure hunts and beading activities. In the Arts room, students made bookmarks, frames and cards all to impress their lovely mothers. The sensory room involved the mother being blind folded and their child guiding them through a feel and guess activity. Whereas the outdoors activities involved a one on one competition between the students and their mothers in games like bounce and shoot, ring the bottle and balancing on different textures.

The smile in every mother filled AMSEN with joy and love. We appreciate all the mothers at AMSEN and around the world for their unconditional love and support!
What's happening at AMTDCC

First day of
PRESCHOOL

The start of preschool is a milestone that’s often anticipated with great excitement and joy for children and parents. The first day of school was a perfect opportunity for the parents to meet their child’s caregivers and exchange valuable information with them. In order to make the transition calm and comfortable and to get children acquainted to school environment, activities were planned to interest them and to make this experience a positive one.

Even though, some children had little tears when they arrived, they left with smiles and lots of hugs after the fun FIRST DAY OF SCHOOL!

Father’s Day provides special opportunity to a child to appreciate the love and effort of a father and to celebrate the special bond they hold together. The Toddlers celebrated Father’s Week from 18th March to 22nd March. Coupons were sent to fathers each day with special favors for them.

On Thursday, 21st March Fathers and Toddlers had a wonderful time in school on Father’s Day with a variety of sport games.

PARENT’S ORIENTATION

Al Muntazir Toddlers and Day Care Centre organized an Orientation for Parents on Friday, 8th February 2019. Parents went through different stations to view activities and understand the routine at Toddlers.

They were enlightened as to how children flourish and learn best when their interests are captured. This is done through the ‘Emergent Curriculum’ which is a child directed and teacher facilitated approach to planning the curriculum.

Children’s activities were shared with parents explaining how themes evolve in our classrooms, learning takes place and how children master the skills.
A wonderful start to the New Year! Students from Kindergarten and Montessori reported back to school from 7th of January 2019 onwards with lots of energy and enthusiasm, ready to start school. The excitement rippled as they met their friends and teachers and had so much to share with them. Children were first settled into their previous classes with familiar environment and transitioned gradually into the higher level.

Fun activities continued throughout the week to ensure students settle in with a positive experience with new teachers and friends. Students and families who joined this year were warmly welcomed by the Principal and were acquainted to the school procedures. We wish all our children a successful year filled with lots of fun and learning.

“Sports” plays a vital role in imparting complete education. It develops the life skills like fair-play, team-spirit, a sense of comradeship and discipline.

With all glory and sportsman spirit, children from Al Muntazir Union Nursery School participated in Sports Olympics at Latham School. The activities included the Great Egg Race, Relay Race, Tug-o-War, Wheelbarrow Race, 50 meters Sprint, Three-Legged Race, Leaky Bucket Race Sack Race, Swimming Races and Throwing Events.

There were 32 participants who played with great enthusiasm and earned two trophies in the process. We are very proud of their performance. Congratulations to the participants!
He provided to the AMGPS 4 Recycled Bins as part of his project which were made by him using old oil drums and used plastic bin covers. The bins were made very creatively and were painted with different colours. This was his personal project, and he was very pleased to start it off with Al Muntazir Girls Primary School.

He mentioned in his speech that he has been taught and nurtured by the dedicated teachers of Al Muntazir Schools to become a confident individual who can come out without fear and face the audience. Few of the students were asked to volunteer in assisting their classmates on usage of the recycle bins, each dust bin was specifically made for sorting garbage for Glass, Papers, Plastic and Card board.

We thank Aliasgher Aziz for generous contribution, Students will not only learn the benefits of recycling and sustainable living practices, but also make a practical contribution to the reduction of waste.

**LAUNCHING OF DUSTBINS AT AMGPS**

Recycling is very important and a little difference can go a long way. On Friday, 1st February 2019, during Friday Assembly Aliasgher Aziz introduced his new project of Recycling.

**WORLD WATER DAY**

World Water Day is held annually on 22nd March as a means of focusing attention on the importance of freshwater and advocating for the sustainable management of freshwater resources. It is celebrated around the world with a variety of events. These can be educational, theatrical, musical or lobbying in nature. Celebrating this Day gives an opportunity to learn more about water related issues, be inspired to tell others about those concerns and to take action to make a difference.

The students of Al Muntazir Girls Primary celebrated this day by doing Art Work and composing poems on the significance of water in our lives. The key focus here was to bring awareness on the importance of water with the slogan: 

**SAVE WATER, SAVE LIFE, SAVE WORLD**

**ONLINE CAMBRIDGE TRAINING FOR TEACHERS**

A great teacher is critical to student achievement. They must receive ongoing training even as they work in the classroom. Training gives teachers the greatest chance of success as well as sustains new challenges in education. Good teacher training leads to positive learning environment and in turn this leads to happy children who are more than willing to come to school. Good teacher training puts emphasis on updating teachers with latest research in the field of education.

Al Muntazir Girls Primary School organized Online Cambridge Training for English, Math and Science Teachers. They went through various activities which included planning for teaching to show the role of the teacher on how to enable the learner to learn and develop competences, transform their classroom practice, raising the quality of teaching and learning in their school.

The training was very fruitful as it gave an opportunity to our teachers to gain a lot of knowledge and other teaching skills that will go a long way in making the teaching and learning process to be highly effective.
PREFECTS SELECTION 2019

The Prefect System at Al Muntazir Girls Primary School is part of the overall programme that develops leadership and responsibility. Prefects are expected to establish and maintain the highest standards of behaviour, attitude and appearance at all times and be positive role models for other pupils. They are appointed each year to undertake various roles and responsibilities around the School. Prefects exhibit the personal qualities that are valued at Al Muntazir Girls Primary School, including self-discipline, leadership skills, communication skills, public speaking, politeness, helpfulness, respect and care for others. They are reliable and responsible members of the School's community.

A total of 109 prefects were introduced from Grade 3 to 7 including the Sports House Captains in the School Assembly as they received their badges from the Head of Discipline, Mr. Kasera Osango and the Academic Coordinator, Mr. Hassan Hashim. During the ceremony, they were led by the newly appointed Head Prefect Sameera Shabbir Sikiladha, to take the Prefects’ Pledge to set a good example and to uphold the name of the school. This system builds strong relationships among Students and Teachers. Younger students learn to trust and rely on their peers. May they guide their friends and win their trust, support and co-operation through this year with the help of Assistant Head Prefects Sonia Kiyangayanga, Sarah Rashid, Alesha Rajendra, Aaliya Murtaza Parpia and Abigail Melkiory Ngido.

CELEBRATING INTERNATIONAL MOTHER LANGUAGE DAY 2019

Languages are the most powerful instruments of preserving and developing our tangible and intangible heritage. All moves to promote the dissemination of mother tongues will serve not only to encourage linguistic diversity and multilingual education but also to develop fuller awareness of linguistic and cultural traditions throughout the world and to inspire solidarity based on understanding, tolerance and dialogue.

International Mother Language Day is celebrated every year on 21st February. Al Muntazir Girls Primary School celebrated this day where as all students were involved in various activities to do with their own mother tongue. The key focus here was to bring the awareness of language, promote multilingualism and cultural diversity to all students.

INTER SCHOOL COMPETITIONS – 2019

Team sports offer more than just physical benefits for kids who participate, It also helps them emotionally and mentally.

In the month of January this year, The AMGPS Lower Primary students competed in the Latham Olympic Games which was held on 26th January against other schools all over Dar es Salaam invited by the Host. The little ones did outstandingly well in most of the games they participated winning individual awards. The overall Trophy for the age group under 7 Girls were finally won by the AMGPS.

Congrats to the winners!!
FIRST DAY OF FIRST GRADE

On Monday 14th January 2019, the lower grade was abuzz with the new members of the first grade. The anticipation was apparent in both parents and students faces, as we began the first day of school. The teachers stood with a warm and welcoming smile ready for their students. The children were excited to begin their day and get to know their class mates whilst teachers hoped to learn all of the names, share classroom rules and routines, and get things going on the right foot. The first day of school is crucial at any age. Students may be nervous, confused, or uncertain of what to expect. To ease the students into their new classes our teachers were all set to engage them with various outdoor activities and worksheets. We even had a super hero theme! The highlight of the first day was the fun time with photographs, Students paired up and posed for the camera as they smiled and had their pictures taken for a memoir! The day came to an end with students taking a small token home, they were excited to come back the next day and get back to learning.

GRADE 1 ORIENTATION

Every school does certain things differently from other schools. We have found that the more new pupils and parents know about what is expected of them at school, the quicker they adapt and feel at home. More over we also believe that parents are 'collaborators' in the progress of their child's education and it is extremely vital for them to have a thorough details of the school setup.
MOTHER’S DAY CELEBRATION

Mother’s Day is an annual event held at different dates in the calendar for people to show their appreciation towards mothers and mother figures worldwide. At Al Muntazir Boys Primary School, Mother’s Day is held in honour of the Splendid One, the Lady of Light, Fatema Zahra (as) and to acknowledge, cherish and spend time with mothers of our students.

On the 26th March, the School celebrated Mother’s Day with verses from the Holy Qur’an followed with an introduction by Mrs. Saeeda Sheriff on the significance and uncountable blessings of a mother and her influence in our lives at whatever age. Two groups of students from the lower school presented endearing poems for the huge crowd of mothers.

THE HAT PARADE

Our Mothers’ Day hat parade was held during the celebration of the Mother’s Day on the school ground. The mothers and children took lots of time, hard work, creativity, in the days beforehand designing, making and decorating their hats for the event and there were some amazing creations. The material used to make the hats included grass, colorful foam stickers, plastic bugs and butterflies, dinosaurs, googly eyes, felt, flowers, pipe cleaners, construction paper and more. There were themed hats, colourful and vibrant. The weather was extremely hot for the parade but everyone had a great time.

The judges Mrs. Saida Mohamedali, Mrs. Anastazia Maganga and Mrs. Neelam Tanna had a difficult time picking the top three winners.

MOTHER’S DAY ACTIVITIES

For many of us, being a working mother can often feel like a juggling act, with constant pressure to be perfect lumped in with the guilt of not being able to do it all. Celebrating Mother’s Day is not just a fun way to show appreciation for the one who loves you unconditionally; it has important psychological benefits as well. Once the stage program and the Hat parade was over, mothers then went to their chosen areas of activities which ranged from Projekt Inspire, Robotech, Origami, Master class, board games, canvas and tile painting, Pyramid stacking, Lego and many others. There were gift stalls, food and a casual air of a Fete. The day was full of joy, fun, celebration and bonding. After all, who can deny, that Mothers are the first teachers in our lives.
ALMIS STUDENT PUBLISHES HIS FIRST BOOK

Our Form 6 NECTA Student Ally S.K Mahegga currently doing Physics Geography Math, wrote his first book in Kiswahili called 'Wanasayansi na Wagunduzi wakubwa duniani' which means 'The world’s greatest scholars and explorers.'

Following childhood passion of writing, he started compiling this book when he was in Grade 7, gathering information and improving on the material and context as the time went on. After 4 years, he finally completed the book and sent it for Publishing, which then led to more changes and improvement until the book finally was published, 6 years after it was first initiated.

The Al Muntazir Islamic Seminary staff and students congratulate Ally Mahegga’s achievement and urge more students to pursue their passion of writing and come up with more achievements such as this one.

Currently, copies of his books are available in the library for access to students. Ally has already started working on his next book called 'Muslim Scientists.'

FORM 2 COFFEE MORNING

On Wednesday 27th March 2019, parents of form two students gathered together for a Coffee Morning which aimed at briefing them on what Al-Muntazir Islamic Seminary is doing to assist students in their crucial process of IGCSE subject selection.

The School Counselor, Ms. Theresia and Academic Coordinator (Secondary 1), Mr. Maysam took the lead to explain to parents the process of careers guidance that directs students’ selection. Among many aspects, parents were briefed that the guidance is based on Student’s Interests, their Academic Performance and Career Aspirations. This is done in a form of small group guidance sessions, classes sessions and personalized one-to-one sessions.

Furthermore, parents were assured that for those students who are still undecided, the School Counselors administer Career Tests (Career Key or RIASEC) and offer more follow-up and guidance to further assist them in making the right subject choices. This process also involves the support from academic coordinators as well as subject teachers. Parents had turned out in large numbers and asked many useful questions to better understand the vital role that they are required to play in guiding Form 2 students. They were not only invited but also encouraged to be part of the process as they have a deeper knowledge of their children and are best suited in guiding them.

Questions in regard to subjects’ selection and career plans were then answered by the team of counselors and the coordinator; Ms. Theresia, Mr. Saldin and Mr. Maysam.
ORATE CHAMPIONSHIP 2018

While their school mates were enjoying their December vacation, 8 students of Al Muntazir Seminary students got an opportunity to attend The Orate Championship which was held in Gaborone; Botswana at the University of Limkokwing from 13th to 19th December 2018.

There were 8 ALMIS students; 2 boys and 6 girls who attended this thrilling outing. They were accompanied by their patron Madam Gertrude Mtenga. It was an International Debate competition where students from all over Africa attended. Students from the following countries participated; Gambia, Ghana, Kenya, Lesotho, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Zimbabwe, Tanzania and hosts, Botswana.

The competition had 24 teams and was divided into 3 categories: Debate, Public speaking and Spelling Bee. Al Muntazir had two teams: TEAM 1 who won 1 round out of 5 rounds and TEAM 2 won 2 rounds out of 5 rounds.

What did the students learn?
1. Ability to structure and organize thoughts.
2. Analytical research and note-taking skills
3. They improved their ability to form balanced, informed arguments and to use reasoning evidence.
4. Debate teams offer a sense of comradeship and to demonstrate the value of teamwork.

CANADIAN UNIVERSITY FAIR

The high commission of Canada, (EduCanada) in collaboration with TanSao was invited by our school to have an information session on admission opportunities for undergraduate level. A total of eighteen (18) universities, including University of Waterloo, MacEwan University, Columbia International College, Simon Fraser University, Georgian College, Brock University, Mohawk College, and Trent University were just some which were very well represented by their undergraduate admission teams as well as their university/college counselors.

Canadian Education Advisor of Tanzania, Visa and Immigration Departments were also part of the program whereby they shared important information for those planning to study in Canada, right from preparation to application and travel.
When people refer to “Autism” today, they are usually talking about Autism Spectrum Disorders (ASD), which is a brain-based disorder characterized by social-communication challenges and restricted repetitive behaviors, activities, and interests. The Centers for Disease Control describes ASDs as: “a developmental disability that can cause significant social, communication and behavioral challenges. There is often nothing about how people with ASD look that sets them apart from other people, but people with ASD may communicate, interact, behave, and learn in ways that are different from most other people. The learning, thinking, and problem-solving abilities of people with ASD can range from gifted to severely challenged. Some people with ASD need a lot of help in their daily lives; others need less.”

Autism is about 4.5 times more likely to affect boys than girls, and is found in all racial, ethnic, and social groups. There is no known single cause for autism, although the best available science points to important genetic components. Through twin studies, scientists have determined that autism is a genetically based condition. If one identical (monozygotic) twin has autism then there is an 36-95% chance that the other twin will also be diagnosed with an autism spectrum disorder. For non-identical (dizygotic) twins the chance is about 0-31% that both twins will develop autism spectrum disorder. The chance that siblings will both be affected by ASD is also about 2-18%.

Scientists are unsure what, if any, environmental triggers may be involved in autism. One theory, popular in the late 1990’s and early 2000’s, that vaccines cause autism, has since been disproven by numerous studies conducted around the world.

Autism Spectrum Disorders are characterized by significant impairments in social interaction and communication skills, as well as by the presence of extremely challenging behaviors. Such behaviors include repetitive motor behaviors (hand flapping, body rocking), insistence on sameness, resistance to change and, in some cases, aggression or self-injury. Many individuals with an autism spectrum disorder have significant cognitive impairments, although some have typical or even above average IQs. 30-50% of people with autism also have seizures.

Dr. Leo Kanner first described autism in 1943. He reported on eleven children who showed a marked lack of interest in other people, but a highly unusual interest in the inanimate environment. Initially, autism was thought to be an early form of schizophrenia, which led to the belief that its onset could be caused by negative experience or bad parenting. We now know that this is not the case.
Early Signs of Autism

Every child is different and every child develops at his or her own pace. However, there are specific developmental milestones that all children should be reaching by specific ages. If your child is not meeting milestones or you are concerned about your child's development, don't wait! Talk to your doctor.

Signs for Infants and Children

Early signs of autism can often be detected in infants as young as 6-18 months. For example, if a baby fixates on objects or does not respond to people, he or she may be exhibiting early signs of an autism spectrum disorder.

Older babies and toddlers may fail to respond to their names, avoid eye contact, lack joint attention (sharing an experience of observing an object or event by gazing or pointing), or engage in repetitive movements such as rocking or arm flapping. They may play with toys in unusual ways, like lining them up or focusing on parts of toys rather than the whole. Parents who notice these signs, or are concerned their children are not meeting developmental milestones, should contact their pediatricians and request a developmental screening.

Early diagnosis and early intervention are critical. Studies show that about half of children with autism who are in an evidence-based early intervention program from age 3-5 can gain enough skills to be mainstreamed for kindergarten. There are now evidence-based interventions for babies as young as 12 months old, and studies are underway to design treatments for 9 month old babies at risk for autism.

How Common is Autism?

In 2018, the Centers for Disease Control's Autism and Developmental Disabilities Monitoring (ADDM) reported that approximately 1 in 59 children in the United States has been identified with an Autism Spectrum Disorder (ASD). This estimate is a 14% increase from the 1 in 68 rate in 2016 and a 47% increase from the 1 in 88 rate in 2012. In the 1980s autism prevalence was reported as 1 in 10,000. In the nineties, prevalence was 1 in 2500 and later 1 in 1000.

It is problematic to compare autism rates over the last three decades, as the diagnostic criteria for autism have changed with each revision of the Diagnostic and Statistical Manual (DSM), which outlines which symptoms meet the criteria for an ASD diagnosis. The previous edition of the DSM, DSM-IV, included autistic disorder, childhood disintegrative disorder, PDD-NOS, and Asperger's Syndrome. Due to inconsistencies in diagnosis and how much we are still learning about autism, the most recent DSM (DSM 5) only has one diagnosis, autism spectrum disorder (ASD), which encompasses each of the previous four disorders.

According to the new diagnostic criteria for ASD, one must have both deficits in social communication and interaction, and restricted repetitive behaviors, interests, and activities (RRBs).

ASDs continue to be over 4 times more common among boys (1 in 37) than among girls (1 in 151) and they are reported in all racial, ethnic, and socioeconomic groups.
Learn the Signs, Act Early Campaign

Below are age wise signs and you should consider talking to your doctor if your child exhibits the following behavior:

2 MONTHS
- Doesn’t respond to loud sounds
- Doesn’t watch things as they move
- Doesn’t smile at people
- Doesn’t bring his/her hands to mouth
- Can’t hold his / her head up when pushing up on tummy

4 MONTHS
- Doesn’t watch things as they move
- Doesn’t smile at people
- Can’t hold his/her head steady
- Doesn’t make sounds or coo
- Doesn’t bring things to his/her mouth
- Doesn’t push down with legs when feet are placed on a hard surface
- Has trouble moving one or both eyes in all directions

6 MONTHS
- Doesn’t reach for things
- Shows no affection for caregivers
- Doesn’t respond to sounds around her/him
- Doesn’t make vowel sounds (eh, ah, oh)
- Doesn’t laugh or squeal
- Seems unusually stiff or unusually floppy

9 MONTHS
- Doesn’t look where you point
- Doesn’t respond to his/her own name
- Doesn’t babble (mama, dada)
- Doesn’t play back and forth type games
- Doesn’t seem to recognize familiar people
- Doesn’t sit with help
- Doesn’t bear weight on legs with support
- Doesn’t transfer toys from one hand to the other

1 YEAR
- Doesn’t point to things
- Doesn’t learn gestures like waving bye bye, or shaking head yes or no
- Doesn’t search for things that she sees you hide
- Doesn’t say single words like mama, dada, up, bye, this, that, juice
- Doesn’t crawl
- Loses skills he/she once had
- Can’t stand when supported
- Doesn’t point to show things to others
- Doesn’t know what familiar things (cup, spoon, phone) are used for
- Doesn’t imitate or copy others
- Doesn’t have at least six words
- Doesn’t gain new words
- Doesn’t notice or react when a caregiver leaves or returns
- Doesn’t walk
- Loses skills he/she once had

- Doesn’t use 2-word phrases (mama up, want milk)
- Doesn’t know what familiar things (cup, spoon, phone) are used for
- Doesn’t imitate actions and words
- Doesn’t follow simple instructions
- Doesn’t walk steadily
- Loses skills he/she once had

- Has unclear speech or drools a lot
- Doesn’t speak in sentences
- Doesn’t follow simple instructions
- Can’t work simple toys (simple puzzles, turning knobs/handles, peg board)
- Shows little interest in toys
- Shows little interest in toys
- Doesn’t want to play with other children
- Doesn’t play make believe or pretend
- Doesn’t make eye contact
- Falls down often or has trouble on stairs

- Doesn’t show a wide range of emotions
- Shows behavioral extremes (unusually aggressive, fearful, sad, shy)
- Is unusually withdrawn and not active in social situations
- Is easily distracted and has trouble focusing on an activity for more than five minutes
- Doesn’t respond to people or responds only superficially
- Can’t tell the difference between real and make believe
- Doesn’t participate in a wide variety of games and activities
- Can’t give his/her first and last name
- Doesn’t use plurals, pronouns or past tense properly
- Doesn’t talk about daily activities
- Doesn’t draw pictures
- Loses skills he/she once had
- Can’t do daily activities (brush teeth, wash hands, or get undressed) without help
World Autism Day Walk Organized by Al Muntazir Special Education Needs

Al Muntazir Schools under the KSIJ Central Board of Education have spread the light of education to children from the ages of 2.5 yrs to 18yrs. Over the years, it has continued to expand and increase the spectrum of education by gradually starting with Toddlers, Nursery, to Primary to Secondary and then to A Levels. AMSEN has not only managed, but also trained, educated and supported employment for many of its students who range in the special needs from Autism Spectrum Disorder, Dyslexia, Down syndrome, Cerebral Palsy and many more.

On the Occasion of WORLD AUTISM DAY annually celebrated on 02nd April to create awareness among the public about the children with special needs, especially those with autism, The Al Muntazir Special Education Needs School organized The 04th Autism Awareness Walk on 31st March 2019.

The main aim of this walk was to increase awareness about people, especially children, with autism. The walk was an inspirational and impactful opportunity to raise awareness to help change the future for all those who struggle with autism.

The occasion was graced by the Former Fourth President of the United Republic of Tanzania, Hon. Jakaya Mrisho Kikwete along with Mama Salma Kikwete, together with many other dignitaries from the government, Embassies, World Federation, Africa Federation and from our KSI Jamaat.

The program started at the Al Muntazir Boys Primary School with the recitation of some verses from the Holy Quran, followed by the National Anthem and Tanzania Song.

After the walk, many participants gathered at the end point which was at Al Muntazir Islamic Seminary - Boys Wing.

The closing program started with Ngonjera performed by the students of Al Muntazir Girls Primary School, including children from the Al Muntazir Special Education Needs.

This was followed by the address from the KSIJ CBE Chairman Mr. Imtiaz Lalji. In his speech he gave a brief introduction of the Al Muntazir Special Education Needs School (AMSEN) and talked about the achievements in the last 4 years since it was initiated.
Training and Events

TOYOTA DREAM CAR ART CONTEST

@AMGPS

We all believe that dreams can take you anywhere, wherever you are and every great idea is born in the glimmer of a dream. The Toyota Dream Car Art Contest is held to encourage and inspire creativity in children who are our future. Amazing ideas are born from dreams. During the processes of drawing their dream cars the children not only have fun but also realize how vital their dreams are. As a manufacturer, Toyota strongly believes in the importance of dreams and is committed to supporting children's dreams. The Toyota Dream Car Art Contest invites children from all corners of the globe to share ideas about the future of mobility by drawing their dream cars. Toyota believes in nurturing the creativity of the next generation of great inventors, thinkers and dreamers.

Once again students from AMGPS took part in the Art competition for the year 2019. The competition took place in School hall, and we had almost 32 participants. The imaginations of children are truly boundless. Their works are not just overflowing with colour but elaborately packed with detail to show their creative talents and artistic skills.

We wish to congratulate all participants for their beautiful art work and pray for them to fly with bright colours in future ahead to come.

@AMBPS

The 6th Toyota Art Contest in Tanzania took place at the beginning of the year 2019. On 5th February 2019, 30 boys of different age groups from the Al Muntazir Boys Primary entered the first round of the contest with great enthusiasm. Nine of the boys reached the final round, three in each of the category of 0-8 years, 8-11 years and 12-15 years.

The award ceremony was conducted on Saturday 2nd March 2019 at the Toyota Tanzania Ltd. Headquarters. Ali Manji won the Gold Award in the age category of 0-8 years. His art work will now have a chance to win a global award and a trip to Japan.
To motivate the Students to write neatly, with excellent penmanship and to develop awareness and love for good handwriting, AMGPS celebrated ‘The Handwriting Day’.

All students of AMGPS participated by submitting written texts, from which the writers of the most beautiful and neat texts were chosen to be the winners. The students with the most beautiful handwriting were awarded certificates during the Prize Giving Ceremony.

A neat and beautiful writing is definitely important and invites compliments and appreciation. The students are encouraged to acquire this skill so that they have beautiful handwriting as adults.

The recognition of students fosters strong relationships among students, families, faculty, and the community and creates a positive school culture where students feel valued.

After the handwriting competition conducted on January 23rd 2019, the students were eagerly waiting for the results and acknowledgement. On Prize Giving Day held on 14th February 2019, certificates and gifts were awarded to the top three from each class of Grades 1 to 4.

Handwriting contributes to better writers. Children who have mastered it are better, more creative writers. We believe the awards will motivate the rest of the students to hone their handwriting skills to be on the line up in the coming years.
AMGPS TOP ACHIEVERS AWARD
GRADE 3 TO GRADE 7

It was a shining and an exciting morning at the Al Muntazir Girls Primary School. The students were buzzing with energy as they looked forward to the day when they would be acknowledged for their Academic Achievements for the Academic year 2018.

Children have worked hard last year and their efforts were reflected in their incredible results. All Top Achievers from all classes - from Grades 3 - 2018 to Grade 6 - 2018 were awarded for their outstanding academic achievements.

With cheers and applauds the students motivated their friends as they came up on stage to receive their awards.

The National Examination top achievers of Grades 4 and 7 of the year 2018 were awarded with Certificates and Medals to appreciate and motivate them.

These awards inspire and encourage the students to continue demonstrating academic excellence that further motivates other students also to work hard and achieve improved results.

We congratulate all the top achievers for their consistent effort and perseverance in academics and other activities.
Students can be recognized for a number of accomplishments, including improved academic standing, a demonstration of their love of learning, or because they have shown exemplary attitude and behavior. Some will lead by example while others will be determined to learn, no matter the obstacles.

The Al Muntazir Boys Primary School is proud to attain a 100% pass in the Grade 7 as well as the Grade 4 National Exams of year 2018.

On February 14th 2019 students who topped the results were invited with their parents, to receive their certificates and medal awards at the Annual Awards Ceremony.

The proud parents were in the audience to celebrate and be proud of their children’s accomplishment.